



## Charter School Research Collaborative: Research Agenda

- 1. What are the long-term effects of charter schools?**
  - a. How does attending a charter school affect post-secondary outcomes, including college enrollment, type of college(s) attended, persistence, degree completion, and major?
  - b. How does attending a charter school affect labor market trajectory, including employment, earnings, and industry of employment?
  - c. What short-term measures accurately predict long-term success?
- 2. What is the effect of charters on non-test score outcomes? How do these effects relate to test-score effects?**
  - a. How does attending a charter school affect:
    - i. school climate and student behavior?
    - ii. teenage and early adult childbearing?
    - iii. health outcomes?
    - iv. civic participation?
    - v. criminal justice system involvement?
  - b. Which non-test score measures accurately predict long-term success?
- 3. Which charter school practices have the largest effect on performance?**
  - a. How do the programs and practices of effective charters – e.g., extended school day, more instructional time, data-driven instruction, emphasis on discipline – impact student performance?
  - b. How do teacher hiring and retention practices impact student performance? (e.g., charters with TFA)
  - c. How do disciplinary policies impact student performance? (e.g., integration of restorative justice into disciplinary practices)
  - d. How do different curriculum standards impact student performance? (e.g., more time on math and ELA)
  - e. Which practices are most effective in closing pandemic learning loss gaps?
- 4. How does charter performance vary across different contexts?**
  - a. How has school performance evolved over time?
  - b. Does school performance vary across geographic regions and school models (e.g., demographics, family income)?
- 5. How do charter school effects vary with demographic characteristics, family background, and for students receiving language and special education services?**
- 6. How do charter schools impact non-student outcomes?**
  - a. How do charter schools' policies affect teacher burnout and improve retention?
  - b. What are the impacts of charters on nearby district schools?
- 7. How do system-level factors, such as authorizing practices, impact charter school performance?**
  - a. How do different authorizing practices and performance frameworks impact student performance? (e.g., CMO and non-CMO charters, authorizer renewal criteria)
  - b. How do charter school admissions processes affect student access to schools? How do families decide where to send their children?
  - c. What is the impact of charter unionization on teachers and students?