



Charter School Research Collaborative: Research Agenda

1. **What are the long-term effects of charter schools?**
 - a. How does attending a charter school affect post-secondary outcomes, including college enrollment, type of college(s) attended, persistence, degree completion, and major?
 - b. How does attending a charter school affect labor market trajectory, including employment, earnings, and industry of employment?
 - c. What short-term measures accurately predict long-term success?
2. **What is the effect of charters on non-test score outcomes? How do these effects relate to test-score effects?**
 - a. How does attending a charter school affect:
 - i. school climate and student behavior?
 - ii. teenage and early adult childbearing?
 - iii. health outcomes?
 - iv. civic participation?
 - v. criminal justice system involvement?
 - b. Which non-test score measures accurately predict long-term success?
3. **Which charter school practices have the largest effect on performance?**
 - a. How do the programs and practices of effective charters – e.g., extended school day, more instructional time, data-driven instruction, emphasis on discipline – impact student performance?
 - b. How do teacher hiring and retention practices impact student performance? (e.g., charters with TFA)
 - c. How do disciplinary policies impact student performance? (e.g., integration of restorative justice into disciplinary practices)
 - d. How do different curriculum standards impact student performance? (e.g., more time on math and ELA)
 - e. Which practices are most effective in closing pandemic learning loss gaps?
4. **How does charter performance vary across different contexts?**
 - a. How has school performance evolved over time?
 - b. Does school performance vary across geographic regions and school models (e.g., demographics, family income)?
5. **How do charter school effects vary with demographic characteristics, family background, and for students receiving language and special education services?**
6. **How do charter schools impact non-student outcomes?**
 - a. How do charter schools' policies affect teacher burnout and improve retention?
 - b. How do charter schools affect the community at large (e.g., families, traditional district schools)?
7. **How do system-level factors, such as authorizing practices, impact charter school performance?**
 - a. How do different models and authorizing practices impact student performance? (e.g., CMO and non-CMO charters, authorizer renewal criteria)
 - b. How do charter school admissions processes affect student access to schools?